



Havering
LONDON BOROUGH



Consultation on the proposed establishment of an Additional Resourced Provision at Nelmes Primary School



Consultation on the proposal to create an Additional Resourced Provision to cater for pupils with Communication and Interaction (Autistic Spectrum Disorder and Speech, Language & Communication Needs)

Introduction

The London Borough of Havering's vision is for children and young people with special educational needs and disabilities (SEND), and other additional needs, to enjoy their education in the most inclusive environment possible and be supported in participating as fully as they can in the lives of their schools and local community, throughout childhood and into adulthood.

The Council's High Needs Strategy 2017-22, sets out ambitious and realistic objectives to ensure Havering's provision is the first choice for children and young people with high needs and their families. It provides details of our local offer and the changes that will be implemented to ensure that the needs of children and young people with SEND are met.

The Strategy also recognises that children with social, emotional and mental health difficulties (SEMH), alongside those with autistic spectrum disorders (ASD) are increasing in numbers and will require specialist intervention supported in a specialist resourced provision.

Background

One of the key changes proposed in the Havering High Needs Strategy 2017-2022 is the delivery of an on-going programme to create more Additionally Resourced Provisions (ARPs) in mainstream settings.

Our SEND projections show that we expect the number of primary school pupils with an education health care plan of communication and interaction needs to increase from 263 in 2017/18 to 287 in 2022/23, with the majority of this increase expected to be pupils with ASD.

Cabinet agreed at its meeting on 12 October 2016, to establish two primary ARPs containing 12 places each in 2017/18 and a further one to meet the need in 2018/19 as part of the Phase 4 expansion programme.

This document outlines the proposal to establish one of these ARPs at Nelmes Primary School to help meet the growing number of pupils with SEND and specifically Communication and Interaction Needs which includes Autistic Spectrum Disorder (ASD) and Speech, Language & Communication needs (SLCN).

The Proposal

Havering Council is proposing to establish a specialist provision for a maximum of 12 pupils diagnosed with Communication and Interaction Needs at Nelmes Primary School; to be implemented in January 2020, if approved.



Nelmes Primary School is an outstanding 2FE primary school with 420 places for children aged 4-11 years and is considered by the Local Authority as the most appropriate location for a specialist resource provision to be sited.

The ARP at Nelmes Primary School will meet the needs of pupils with an education health care plan of Communication and Interaction Needs, whose needs are not severe enough to require a place at a special school but who will require spending significant proportions of their time in the ARP. The proposed ARP will enable these pupils to have their additional needs met while accessing education at a mainstream primary school through a flexible approach tailored and adapted to their needs.

The establishment of an ARP at Nelmes will build on the outstanding education already being delivered at this school and will further enhance the education offer, the school provides to the community.

The build proposal is for a stand-alone, single storey unit but in proximity to the mainstream setting so that the children can access the facilities of the school. The unit will comprise of 2 teaching areas, 2 activity group rooms, a sensory room, toilets and a communal area should children choose to remain in the unit for lunch, break times and/or for collective teaching / playing.

The unit will be served by a new and independent roadside access and a bay for at least 5 cars will be made available for staff and visitors, in order not to aggravate the existing school's access and parking issues.

The external areas will be landscaped to cater for the needs of ASD children, who will be provided with a protected courtyard to play in a peaceful and green atmosphere. Also in the treatment of the external areas, the design follows the rationale that, whereas the pupils might need space and time for their own specific needs, children can access shared play areas and relate with mainstream pupils.

Admission and Pupil Numbers

Admissions to the ARP follow a different procedure from that operating for the rest of the school. Admissions into the ARP will be through the Havering SEN panel process. This will not impact on pupils who are in the mainstream setting at the school

The Agreed Place Number (APN) for the ARPs is 12. This APN does not usually count against the school's admission numbers as all ARPs in Havering are separately and additionally funded, although their individual modes and styles of operation may be different. Therefore, the APN does not affect the school's usual admission numbers as set by the Local Authority.

Funding

ARPs in Havering will be normally funded in accordance within a Place Led Funding approach that complies with the Government's SEN Funding Reforms which came into effect in April 2018. Generally, the local authority will commission 12 places at £6k each per annum. The school retains its Age Weighted Pupil Unit funding for pupils on roll at the ARP at the autumn term census which is topped up to £4,000 by the local authority. For places that are not filled, £4,000 is allocated in addition to the £6,000 in cases where is likely that the place will be filled



during the year.

An additional £6,000 per place is allocated by the local authority to provide predictability and stability for the school in meeting the costs of the ARP. This replaces any “top up” funding based on the EHC plans of the individual pupils attending the ARP.

Example:

	Filled places	Empty places
Pupils on roll as at Autumn census	10	2

	Place funding	
Element 1 funding	AWPU + top up to £4,000	£4,000
Element 2 funding	£6,000	£6,000
Element 3 funding	£6,000	£6,000
Total funding per place	£16,000	£16,000

This funding is additional to other SEN funding allocated to the school. This is specifically for the purpose of supporting pupils placed at the ARP as this is their primary source of funding and will enable the school to operate a staffing model that will ensure it has the necessary funding to employ specialist staff so that it can meet the needs of pupils admitted.

What happens next?

This is an opportunity to express your views and ask questions regarding the proposal to create an Additional Resourced Provision (ARP) at Nelmes during the pre-statutory consultation period.

The pre-statutory consultation period starts on **Monday 29 October 2018** and will close on **Monday 26 November 2018**.

A Parents’ consultation meeting on the proposal will be held at the school on **Tuesday 6 November 2018 at 7.00pm.**

All responses will be considered after the consultation ends on **26 November 2018**.

A separate planning consultation will take place to consider build and design.

All responses will be considered after the consultation ends on **26 November 2018**. If the Council then decides to proceed to the statutory stage of the process, it will publish a statutory notice and other information in **January 2019**, followed by a four week ‘representation period’ during which there will be a final chance to express views. Subject to the outcome of the representation period, the Council intends to make a final decision on the proposal by **April 2019** for implementation from **January 2020**



Statutory timeline

Where there is a need to apply the statutory process to increase the capacity of a primary school the following timescale will be adopted.

Key Milestones	Date
Pre-statutory consultation period	29 October – 26 November 2018
Parent/Stakeholder Consultation meeting	6 November 2018
Statutory Stage 1 – Publication of Statutory Notices	January 2019
Statutory Stage 2 – Representation Period	4 weeks following the date of the statutory notice publication
Statutory Stage 3 - Decision on proposals by the Local Authority	April 2019
Statutory Stage 4 - Implementation	From January 2020

Have your say

You can state whether you support this proposal or not by completing the consultation questionnaire online by clicking on the link below;

<https://www.surveymonkey.co.uk/r/NelmesARPProposal>

If you have any other questions regarding this proposal, please call Pooneeta Mahadeo; School Organisation Manager on 01708 431092 or email; pooneeta.mahadeo@haverling.gov.uk

This consultation document is being sent electronically to all parents/carers governors, teachers and support staff of Nelmes Primary School.

Electronic copies are also being sent to all the borough schools including special schools, ward members, MPs, Church Dioceses, all early years provision, community groups, unions and professional associations.

A hard copy of this document and/or information in different format/language can also be made available on request by contacting Ada Egot on 01708433841 or email ada.egot@haverling.gov.uk.

